

# The Breeze



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Somerset, Massachusetts



MEMBERS OF THE SOMERSET HIGH SCHOOL FOOTBALL TEAM are ready for a good season this year. (Photo by Jonathan Correia)

## Welcome Back!

K.C. Dowd  
Editor-in-Chief

Welcome back! I hope everyone enjoyed their summer break. It's time to again focus on activities that will benefit your long-term goals. Some of us are winding down our high school careers and gearing up for an exciting future. Juniors and seniors should be checking with guidance or visiting onto collegeboard.com for information regarding the SATs and PSATs. Those hoping for an early college acceptance should have their applications mailed or e-mailed to prospective schools by early November. The high school website lists some excellent links to an assortment of useful college sites. For your information:

SENIOR YEAR SAT I /SAT II TEST DATES: SAT I and SAT II tests will be offered on the following dates:  
Saturday, October 11, 2003  
at Durfee High School  
Saturday, November 1, 2003  
at Somerset High School  
Saturday, December 6, 2003  
at Somerset High School  
Saturday, January 24, 2004  
at Durfee High School

\*\*Counselors will visit senior English classes early in the fall with the appropriate registration information. Juniors should be consulting school catalogs to check if SAT I or SAT I and SAT II are required for admission.

Also, COLLEGE NIGHT 2003, which is sponsored by the guidance departments of Somerset High School and Case High School, will be held on October 16, 2003 at Case High School. In previous years approximately 125 schools (4-year colleges, 2-year colleges, 4-year military academies and technical/vocational schools) have been in attendance. A list of schools that will be attending College Night will be distributed to all seniors at the beginning of October.

(Please continue on page 6)

## INTEGRITY

By KC Dowd  
Editor '04

"The measure of a man's real character is what he would do if he knew he would never be found out." -T.B. Macaulay

While in the process of composing college admission essays, and given recent events that I have observed, I was inspired with some thoughts on the subject of integrity. We hear this word thrown around quite a lot. Everyone likes to believe they have it; unfortunately not everyone actually uses it when the circumstances warrant. Integrity is the term generally used to describe an individual's high moral standards. The integration of honesty and strong ethics, especially exercised regardless of personal gain but rather for strong social consciousness, always results in an act of integrity. Simply stated, integrity is possessed by the individual who does the right thing for the right reasons, without consideration of what's in it for him or her.

Few words can actually describe an individual's character as accurately and absolutely as the word integrity. It seems to encompass a formula that includes many facets of an individual's mindset and actions, which ultimately reveals their true nature. In my opinion, integrity is one of those innate personality characteristics that develops relative to one's individual ethics and sense of justice. It is influenced by perceptive empathy, seasoned intelligence and personal depth. It requires common sense and decency.

Integrity is a necessary trait for those entrusted in decision-making or policy setting positions that impact others, be it corporate management, national security or high school sports programs. Clergy, business leaders, administrators, parents and moral people in general are all expected to have and apply integrity in their actions.

Integrity cannot be legislated or taught,

though it can be modeled and encouraged. It establishes standards and advocates fairness. Still, while there are laws to promote proper actions, as we've seen with corporate thievery there always seems to be loopholes that allow an individual, so inclined, to bypass the right thing and justify the wrong thing.

Truly, when put into action, integrity is not all that complicated. Courage is sometimes required, if personal consequences or profit are involved. In contrast, cowardliness is the catalyst for not employing integrity. Agendas skew the intent of integrity, and usually come with tidy justifications. Those who boast about their integrity, or exhibit indignant outrage when their acts are questioned or not recognized as being genuine, should be suspect. Anyone can rationalize his or her actions to suit a legally feasible scenario.

(Please continue on page 2)





Runners gearing up to start

Baldwin race

## Baldwin Remembered at Annual Road Race

Anthony Dowd '07

The 11th annual Christopher Baldwin Scholarship Road Race/Walk was held on July 26th at Somerset High School. This race honors the memory of Somerset graduate Christopher Baldwin who was a well-known, respected individual, an outstanding athlete, as well as an excellent student. This is a highly competitive local race that attracts runners from all over the state, as well as community members who tend to return each year.

State Senator Joan Menard provides the official race T-shirts each year for the participants. Two scholarships are given from the proceeds to graduated members of the Somerset track team, a sport that Chris ex-

celled in.

Richard Bernardo, former Somerset three-season track coach and teacher, along with Bill Aguiar, also retired SHS guidance counselor, and present track coach and SHS teacher John Azevedo combined their efforts once again to organize and run this meaningful event that remembers a valued SHS alumni.

In the 18 years old and younger women's category, 2003 SHS graduate, Daniela Fairchild earned first place (22:13). In the 19-29 year old women's category Susan Rotsky, 2002 graduate placed first, (23:40). Other strong finishes included K. C. Dowd, John Jameson, Tim Faria and Eric Fenstermaker, all Somerset tracksters.

# School Fees All Around Us

KC DOWD '04

Recently, our neighboring school districts have wrestled with the need to access financial assistance from the participants of various extra-curricular activities in order to meet their school budgets. These fees are being proposed for athletics, music programs, and even bus transportation. Parents are being asked to reach deeper into their already stretched pockets, which are depleted from high income taxes, real estate taxes, and trash fees. More is being asked of taxpayers while less is being offered. The town governments fault the state government, which faults the federal government, and we, the students, get lost in the bureaucratic blame game. While the stress on high stakes MCAS testing has forced creativity and humor out of the classroom, budget restraints are forcing the extra out of extra-curricular activities.

"Fee" seems to be the politically correct term for (more) imposed taxes. The taxpayers are also becoming fee payers, without the deductions. The word initiative is also being used to imply creatively imposed taxes/fees. For example, Seekonk originally proposed mandatory student parking fees (\$100.00), bus transportation fees (\$180.00), athletic fees

(\$40.00 each season), and of course teacher layoffs with consequently larger classes. These initiatives have since been modified to lessen the financial burden on the parents, for the time being. The most creative initiative is to place advertisements on school buses. Will students eventually be exposed to commercials in the classroom? Soon, the morning announcements may declare, "Today's educational experience is sponsored by Gator Ade."

Town officials are looking to generate revenue by business alliances and other resourceful means. Fortunately, Somerset has not felt the pinch as drastically as other communities. Given the uncertain economic climate, it's difficult not to wonder what measures will be necessary or considered reasonable to maintain services and continue to provide athletic and music programs to all students. Extra-curricular programs are an intricate part of the educational experience, and in many cases lead to scholarships, career and life long pursuits. Eliminating programs will undermine the experience and ultimately limit future opportunities for all graduates. When considering program cuts, students should be included in the brainstorming of ideas, especially since it is our experiences that will be impacted.


## Integrity...

Acts of integrity never have to be justified, clarified or contrived. They are self-explanatory.

Most people will demonstrate a form of integrity at some point in their lives, especially when it's personally convenient. Many others use good judgement in their daily interactions; it is their modus operandi. These are individuals who sincerely attempt to do the right thing, for the right reasons, thereby being individuals with integrity. It truly is a non-profit, highly recognizable trait. Those who exercise it are well known and respected for it. Those who lack it are also so recognized. What's really important is that anyone can begin using (their) integrity at any time. It's an

equal opportunity trait that applies in all situations. There are only two steps to the process, and they are simple ones. Recognize what is right, then act on it accordingly - regardless of outside interference. Once the "yah buts" or ulterior motives are introduced, the integrity is compromised and so is the individual. To have the courage of one's convictions, provided they are principled in earnest, is the foundation of veracity (truthfulness) and the moral fiber of integrity.

"The truth of the matter is that you always know the right thing to do. The hard part is doing it." --General H. Norman Schwarzkopf



**Breeze**

Grandview Avenue Extension Somerset, Massachusetts 02726 (508) 324-3115

Editor: K. C. Dowd  
 Assistants: Jon Correia  
 Co-Advisors: George Austin and Katherine Pereira



# Around School



## JOIN! JOIN! JOIN!

By: Jessica Roberge

With a new year starting at Somerset High many of you, whether you are a freshman or an upper classman, may want to get involved with the many activities provided at school. Here is a list of extra activities you can join along with their advisors:

- Amnesty International: Ms. DaCosta
- Peer Leadership: N/A
- Breeze: George Austin, Ms. Pereira
- Prom Committee: N/A
- Colorguard: Ms. Sheehan
- School Bank: Mr. Texiera
- Debate: Ms. Sylvia
- School to Work Experience Program: N/A
- Drama: Mrs. Sutcliffe
- Science Club: Mrs. Rezendes
- Future Teachers of America: Mr. Perron
- Ski Club: Mrs. Gosson
- Jazz Band: Mr. Monte
- Student Advisory Council to the Somerset School Committee
- Jazz Chorale: Mr. Winslow
- Junior Classical League: Mr. Perron
- Student Council: Mr. Alves, Ms. DaCosta
- Marching Band: Mr. Soares, Mr. MacMullen
- Twirling: Ms. Sheehan
- Weight Room: Mr. Croke

-Math Team: N/A

-National Honors Society:

Ms. Medeiros, Mr. Texeira

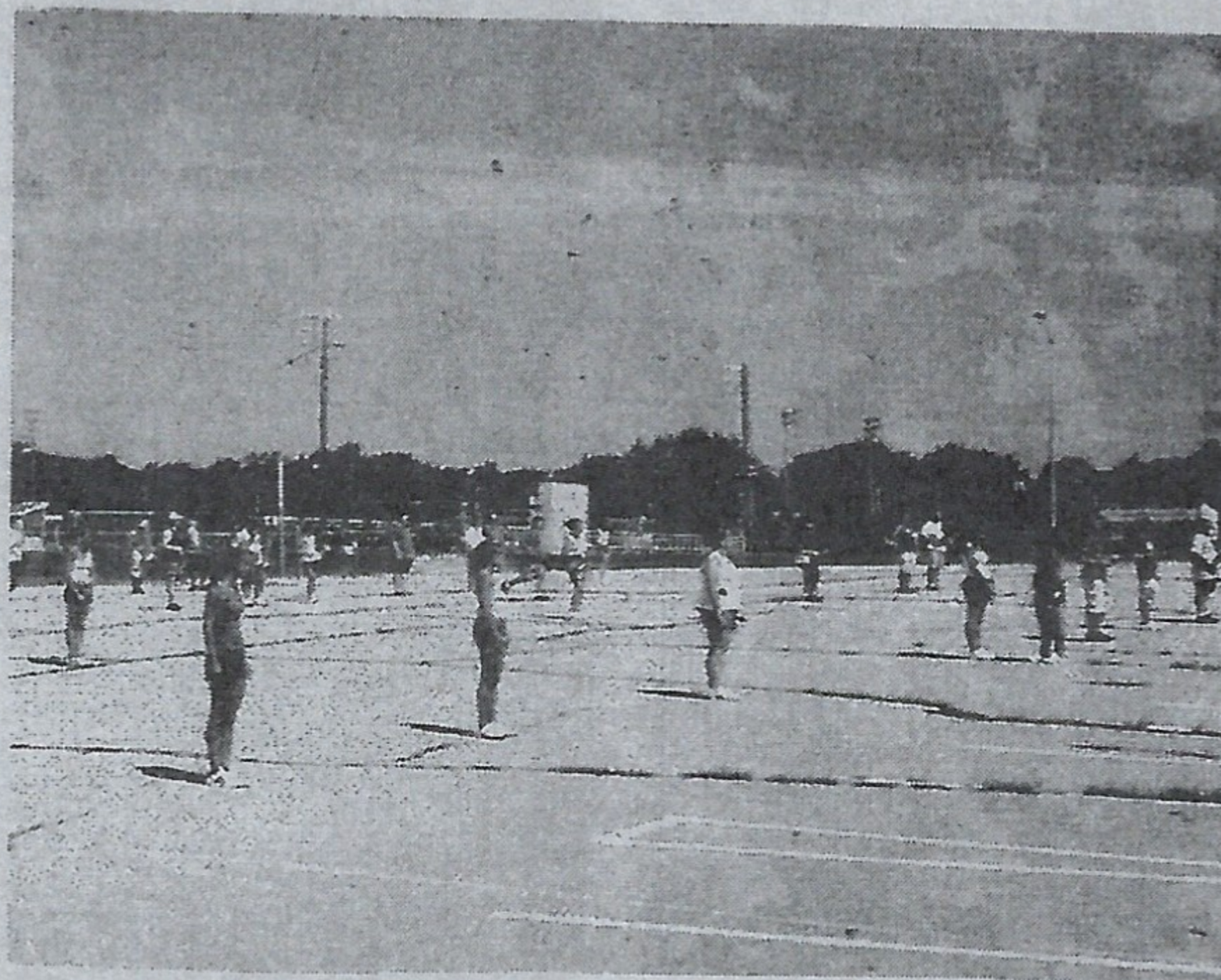
-Yearbook: Mrs. Gosson

Here are some brief explanations of a few of these activities. The Breeze, our school newspaper, is published once a month. The staff writes articles on the topics students and faculty want to read about. If you are interested in writing and would like to be involved you can contact Ms. Pereira in the English department.

Student Council has a major role in our school. The council is the voice of the students at SHS. They get involved with volunteer work and also hold fundraisers. Anyone can run for Student Council and elections are held at the start of school each year to appoint the positions. Mr. Alves is the advisor and you can find him in the English department.

The Ski Club attends weekend ski trips to Smugglers Notch. You are allowed to snowboard or ski. Students who are interested should see Mrs. Gosson in the English department.

Music lovers, check out all of our music groups. Marching Band performs at our school football games as well as parades and other events. Those of you who do not play an instrument can join one of the squads in the marching band including dance, twirling, and colorguard. Mr. Soares is the director and can be reached in the Band room.



THE SOMERSET HIGH SCHOOL BLUE RAIDER MARCHING BAND rehearses at band camp at the end of the summer vacation. (Photo by Jonathan Correia)

Interested in teaching? Future Teachers of America is a great way to experience teaching elementary students and observe different teaching methods. Mr. Perron, in the World Language Department, is the advisor to this program.

If you are interested and would like to join or find out more information about any of these activities listen to the morning announcements. The times and dates of meetings are announced during this time.

## What's on the Agenda?

By: Jessica Roberge

Many of you have heard and may be wondering about the Agenda Books being distributed by the Advisory Council to the students of Somerset High School. Several rumors have been spread as to why and how they are intended to be used.

Mr. Talbot, science teacher and member of the School Advisory Council, explained that the agenda books were brought up by

the council as an attempt to save the school and the students money. Each year, the school must issue a new Student/Parent Handbook to each student. This year, each student will receive their own spiral-bound agenda book that contains the Student/Parent Handbook in the back. This not only saves money for the school, but also for the many students who buy their own agenda books while shopping for school supplies.

The Advisory Committee hopes that this will allow students to become better organized. This may especially benefit the freshmen who may be overwhelmed from the transition into high school.

Though each student will be issued an agenda, the school is not requiring students to use them.

The School Advisory Council also presented the idea of using the agenda books as hall passes to the faculty, parents,

and Student Council. The Student Council voted against it, and faculty and parents had sanitary concerns regarding the idea. For these reasons, for the time being, they will not be used as hall passes.

The agenda books will be issued within a few weeks of the start of school.



# Chatting With the Computer Man

KC Dowd  
Editor-in-Chief

Recently, I had the opportunity to speak with Mr. Ray Nekrasz, who is the Information Technology Specialist and Coordinator for the Somerset School District. He explained some changes to the computer usage policy, which will impact both students and faculty. During our conversation I learned about Mr. Nekrasz's multifaceted background and areas of expertise. His credentials include 12 years of experience in the Information Technology industry. He is a Novell certified engineer, which requires related course work and passing several tests. Mr. Nekrasz also has a background in electronics, sales, manufacturing, healthcare, banking and education. He is a six-year United States Navy veteran, who proudly served during the first Gulf War. Mr. Nekrasz's work there included cryptology, the highly specialized, intriguing and discrete art of code deciphering.

Upon return to classes, the students and faculty will be presented with an Acceptable Use Policy (AUP), which will outline appropriate use practices expected of all users of on site computers. Anyone using computers at SHS will be required to read and sign this agreement, and will then be given a username and password which will be required to log on to computers throughout the school.

**What is the new policy for computer usage at Somerset High School?**

This is an Acceptable Use Policy, which sets guidelines for use of the network and Internet.

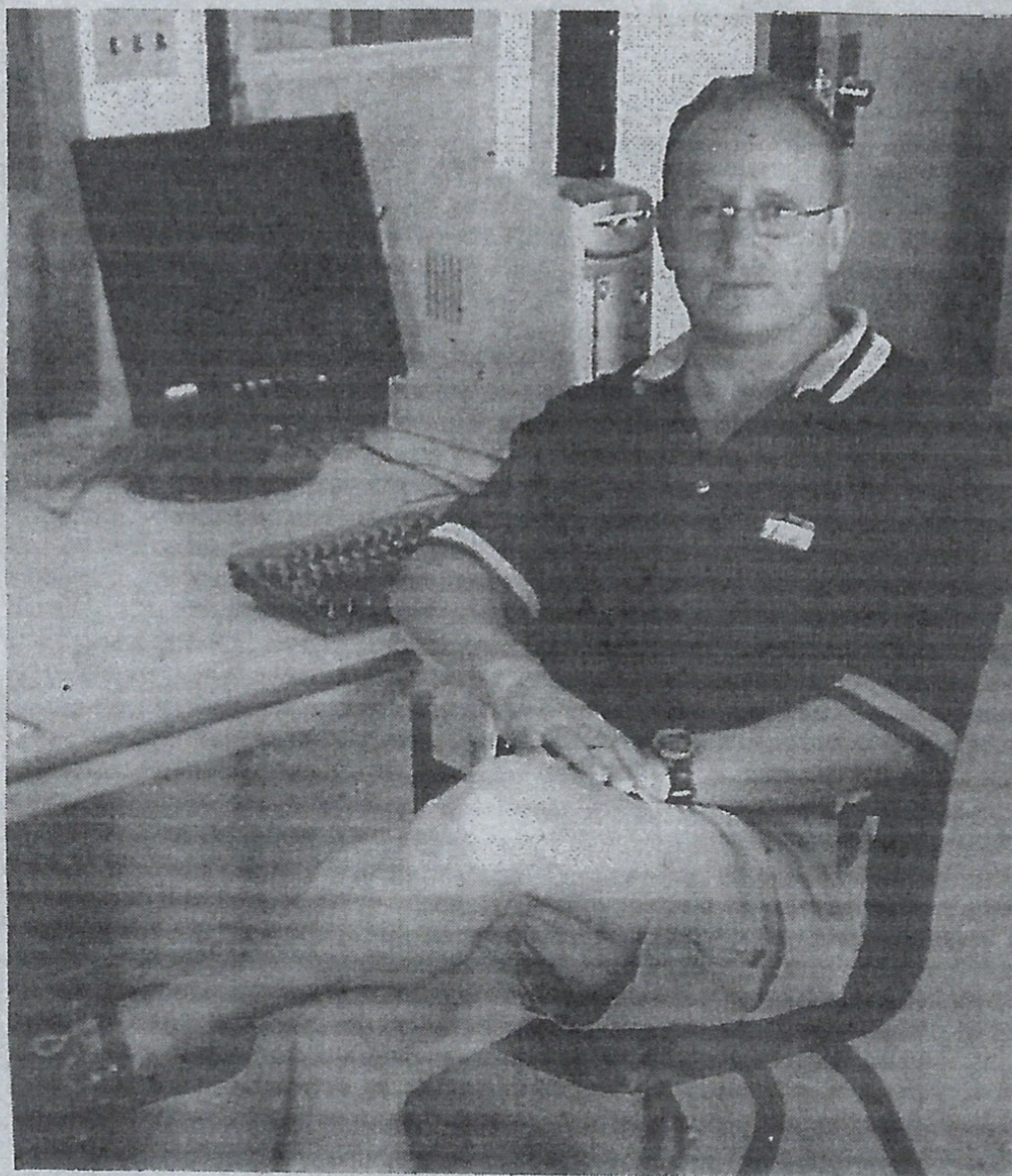
**How do students go about gaining access?**

Students will be given a username and password once they have read and turned in a signed AUP to me (Mr. Nekrasz). Both student and parents or guardians have to read and sign this policy.

When the user turns the computer on, he or she will see the Novell screen that will prompt them to enter their username and password. Typing that in will give immediate access to the system. At that point the user will be issued an IP address, a technical term, which allows the user to communicate via the network and out to the Internet. There is no way to bypass this log in process.

**Are faculty and administration also required to follow this Acceptable Use Policy?**

Yes. All users, including teachers, will have to read and sign the AUP. I do not discriminate based on stature, whether you're a student or faculty member. The



use of a computer in the school is a privilege and it states that in the AUP. Just like your driver's license, it's a privilege. It's like signing out a book in the library, if you abuse that your library privileges are revoked for a period of time.

**How do you plan to monitor everyone?**

The software monitors. We have the right, as stated in the policy, to monitor e-mail and Internet use. Will we do this all of the time? No. Just as speed traps are set up by the police to monitor speeding periodically, we reserve the right to take a look at where you're going, what you're doing and how you're doing it. The software can monitor this, and we can check periodically.

We're going to ask the teachers to be a little more diligent about watching what's going on with student Internet use. We're also asking the students to pay attention to the sites accessed. The new filtering software is a little more forgiving than in the past. Once a student is using a site, should he/she happen to inadvertently jump into another site that is common-sense-wise inappropriate, I expect that student to go to the instructor in charge and

inform them of the situation. It can then be recorded and brought to my attention. We want to treat people like adults and expect them to act that way, responsibly.

**What action will be taken against those who misuse or abuse the privilege?**

Once it comes to my attention that the guidelines have not been adhered to, user privileges will be revoked for a period of time. Should a teacher or the librarian observe this, the computer should be shut down and myself informed. If I walk around and catch anyone playing games, or something they ought to be doing, I'll shut them down for two weeks. If a second offense occurs, another two weeks will be imposed. We will be keeping a log. The third offense will result in a user suspension of privileges, which will not be considered for reinstatement until the student's parent or guardian has spoken with me.

Students also need to be aware that they can log on anywhere in the building. However, users are authorized to log on to one computer at a time. Should a user forget to log off, and then attempt to log on to another terminal, access will be denied.

Also, should you inadvertently leave your computer on, you will be jeopardizing your-self (username) for possible abuse from another user. It's like leaving your locker open or the keys in your car ignition.

It's time to show us what you're made of, take responsibility and manage your resources.

**Is there a penalty for faculty as well?**

Yes. Same consequences.

**Do their parents have to call? (humor)**

(Laugh, then serious) Their department heads will have to discuss the situation with me.

**Who should students speak with if they have any questions or concerns?**

My door is usually always open, when I'm in the building. Also, I have a file folder attached to my door. If I am not available, please leave a note with your name and grade and I will find you. My e-mail address is: [www.techdept@somerset.k12.ma.us](mailto:www.techdept@somerset.k12.ma.us).

Teachers and librarians will also be helpful in providing assistance.

**Do you feel this plan will work?**

I hope so. While maintaining federally mandated regulations (Children's Internet Protection Act) we have modified our access software to allow more access to the internet and all its information. We've modified it to allow responsible students to pursue better research access. We have given the students more leeway. If we observe this being abused, we can lock this down very tight.

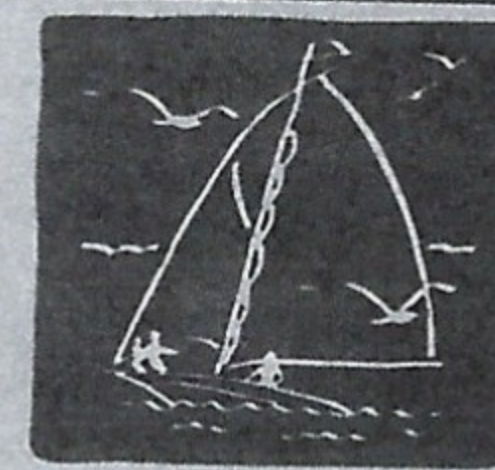
I hope this helps and is used responsibly. We're working hard to make information and access available to the students. We're always available, Doug Bancroft, Marc Couture and myself. Stop by and see us or stop us in the hallway. Let us know what your concerns are and how we may be able to help.

**Want to join The Breeze  
staff as a writer  
or photographer?  
Contact co-advisors  
Katherine Pereira at  
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# Perspectives



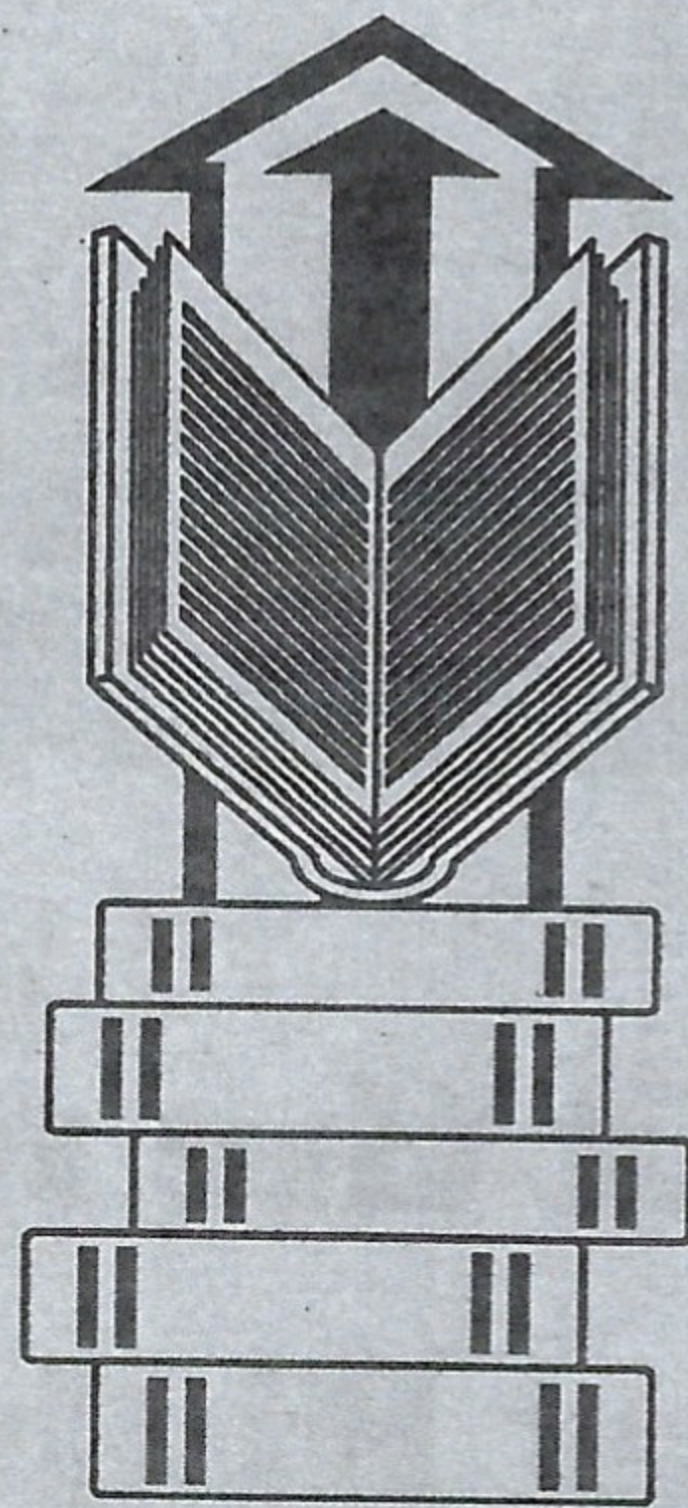
## Entering the BIG Leagues

Anthony S. Dowd '07

On June 26th, I ran through the corridors of the Somerset Middle School and out of the glass doors for the final time. A huge sigh of relief exited my body, as I left behind the longest period of imprisonment that I had ever had to undergo. While there certainly were moments of humor and learning experiences, most of the memories shared by my classmates were plagued with weekly harsh lectures of how awful our 8th grade class was. Most of us, being generally decent persons and hard-working students, gave this frequent lambasting no serious attention, though it did cut into our learning time. We all rolled our eyes and considered the source, while realizing that soon we'd be moving on.

Well, here we are the class of 2007, the most spirited group of individuals that will enlighten the corridors of SHS. With some respect and appreciation, we have the potential to improve everyone's experience, including faculty, administrators, secretaries and coaches.

The class of 2007 intends to bring humor and creativity back into learning. It is clear to me that we can learn while enjoying the experience. I don't think there is a policy against that (yet). Some of us have opinions and ideas that are interesting and thought provoking. That is usually looked upon as a good thing in the world of education. Since this hasn't been exactly appreciated in our previous middle school life, members of the freshman class have an incredible amount of thoughts bottled up and ready to explode. We expect that we are entering a place that encourages and rewards independent and lateral thinking. We also look forward to big things from SHS: enthusiastic teachers, welcomed self-expression, and student-friendly administrators. In return you'll find a group of kids who will maintain the set standards of SHS as outlined in the handbook, but also raise them to new heights.



## It's Worth a Read

Anthony Dowd '07

On those nights when television programming becomes insulting, I usually look for a high interest book to read. One such evening I read Susan E. Hinton's "The Outsiders" and was glad I did. The author was actually only sixteen years old when she wrote this coming of age novel. Since it was more of a male oriented story, she concealed her gender by using her initials, S. E. Hunton, as her pen name.

Set in Tulsa, Oklahoma during the mid-sixties, this novel about social diversity explores gangs, brotherhood, honor and violence. The plot pits an upper class group of privileged kids with bad attitudes, the Socs, against the disadvantaged greasy-haired, Greasers. The feud between the two gangs reflects the conflicts between society's social classes as enacted in a teenager's world. The story is told

through the perspective of fourteen-year-old Ponyboy Curtis, who lives with his two brothers since losing their parents in a tragic car accident. Ponyboy, the most well read of the Greasers, explains the events and struggles of their lives, which eventually leads to the deaths of several gang members on both sides.

I thoroughly enjoyed this action packed novel. It had a social message that transcends through the decades and applies, even in today's society. What it lacked in technology and digital gadgets, "The Outsiders" had in sixties lingo and atmosphere. It's not a feel good story by any means. It is a tragic account of events gone wrong, victims of circumstance and coping with disaster. If you dig a cool rumble with plenty of conflict, you'll enjoy this classic.

## Think Before You Speak Or Run the Risk

Here are some unintended humorous quotes from noted individuals, as retrieved from the internet:

"I've never had major knee surgery on any other part of my body," Winston Bennett, University of Kentucky basketball forward.

"Outside of the killings, Washington has one of the lowest crime rates in the country," --Mayor Marion Barry, Washington, DC.

"I'm not going to have some reporters pawing through our papers. We are the president." --Hillary Clinton commenting on the release of subpoenaed documents.

"Half this game is ninety percent mental." --Philadelphia Phillies manager, Danny Ozark

"It isn't pollution that's harming the environment. It's the impurities in our air and water that are doing it." --Al Gore, Vice President

"I was provided with additional input that was radically different from the truth. I assisted in furthering that version." --Colonel Oliver North, from his Iran-Contra testimony.

"The word "genius" isn't applicable in football. A genius is a guy like Norman Einstein." --Joe Theisman, NFL football quarterback & sports analyst.

"We don't necessarily discriminate. We simply exclude certain types of people." --Colonel Gerald Wellman, ROTC Instructor.

"I love California. I practically grew up in Phoenix." --Dan Quayle

"It's no exaggeration to say that the undecideds could go one way or another" --George Bush, US President

"We've got to pause and ask ourselves: How much clean air do we need?" --Lee Iacocca

"If we don't succeed, we run the risk of failure." --Bill Clinton, President

"We are ready for an unforeseen event that may or may not occur." --Al Gore, VP

"Traditionally, most of Australia's imports come from overseas." --Keppel Enderbery

"Your food stamps will be stopped effective March 1992 because we received notice that you passed away. May God bless you. You may reapply if there is a change in your circumstances." --Department of Social Services, Greenville, South Carolina

"If somebody has a bad heart, they can plug this jack in at night as they go to bed and it will monitor their heart throughout the night. And the next morning, when they wake up dead, there'll be a record." --Mark S. Fowler, FCC Chairman

....Feeling smarter yet?



## Welcome...

If you're hoping to add to your college or employment resume, or just want to get involved, why not participate in an extra-curricular activity? Consider an activity in which you have no prior experience, but some curiosity about or do more of what you do best. View it as a new venture to add to your credentials. This allows you to meet new people, network, and voice your ideas. (See the school activities list, below). Be a part of something important.

I would like to welcome the new contributors to the Breeze. We look forward to some unique perspectives and perceptions of what really is going on in our world. Interested writers are invited to submit their relevant thoughts, to Breeze staff members, at any time.

## Introducing 'Dear Bev'

Hi Everyone,

As we enter the 2003/2004 school year, I would like to introduce a new column. This column will be reserved for all of you to voice your concerns, state your feelings, vent your anger, and seek advice.

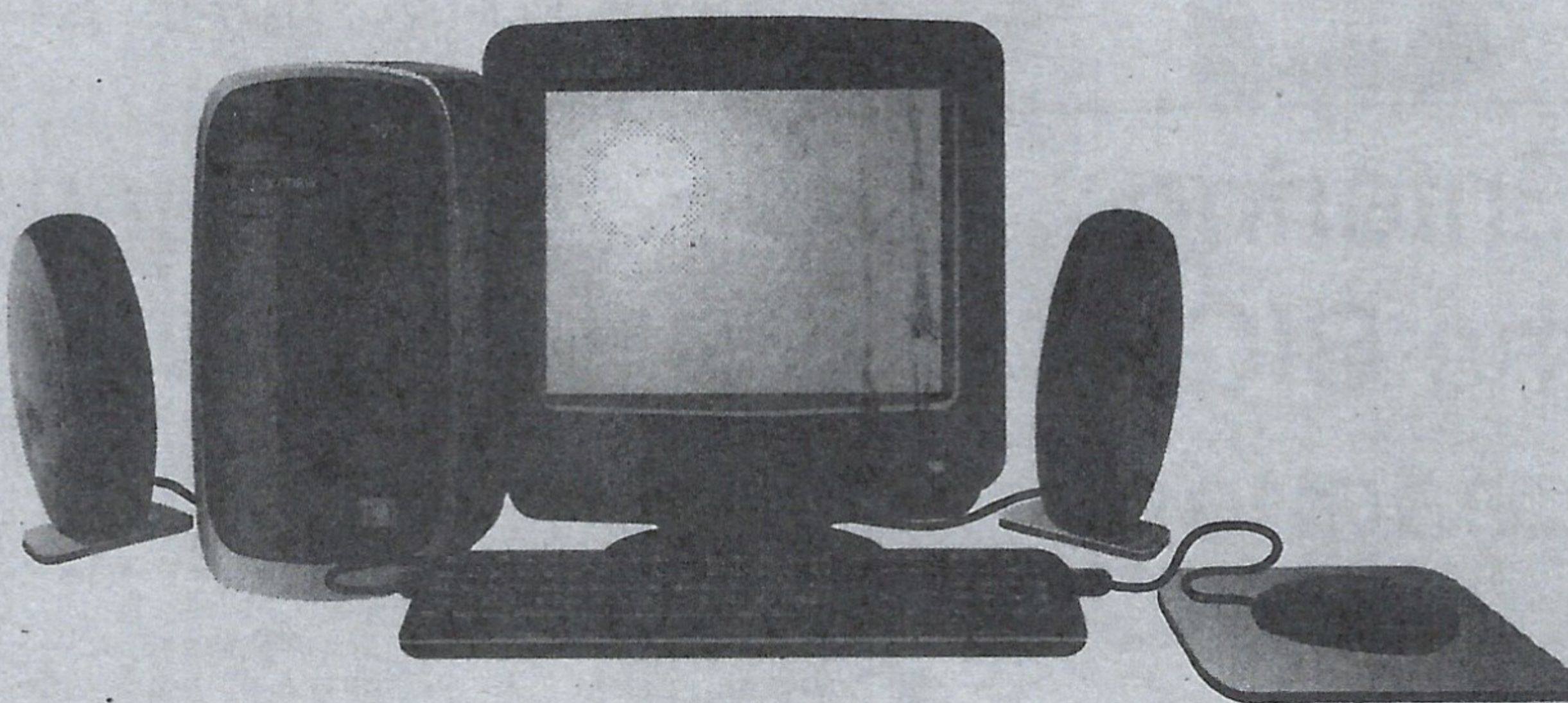
Some of your remarks will be published and I will do my best to address all of your letters, either in The Breeze or separately in a pick-up box located in Ms. Pereira's room #502. I hope I can offer good advice to those who ask for it and I look forward to hearing from you.

Remember, if you have complaints, praise, or just want to make your voice heard, this is your opportunity. Let's have a positive year.

Beverly Albemaz

Want to join The Breeze staff  
as a writer or photographer?

Contact co-advisors  
Katherine Pereira at  
Somerset High School  
or  
George Austin at  
(508) 674-4656.



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# Sports



## Coach Horton aims to score some goals this year

By CAILIN ROY

When Coach Whit Horton, coach of the boy's varsity soccer team for 30 years, was asked about his predictions for the upcoming season, he had many optimistic statements to make. He has a lot of faith in the returning players and the newcomers.

"The team has work to do in the offensive game," Coach Horton said. "We lost a lot of great offensive seniors for this season."

Coach Horton is very optimistic about their defensive game, however, because they have many senior all-stars returning to the team. Jesse Vezina, for example, was an all-star last year and is returning this year as a team captain. The other captains on the team are seniors Jordan Gonsalves and Kyle Lopes.

"Nate Euleterio is a very dependable, very good defender, and Jay Couto is the most versatile player we have," Coach Horton said. "He can be put anywhere."

Another returning player is Sean Gonsalves who is one of the best goalies in the entire league. When asked who he thought would be the most competition this season, Coach Horton almost immediately came to the conclusion that Dartmouth is the team to beat this year.

"They were at the State Finals, Division I last year and they have many great returning players," Horton said.

The last prediction Coach Horton made was "I think that our team will be well prepared to do the best they can on a game to game basis. I am very optimistic."



MEMBERS OF THE GIRLS SOCCER TEAM practice for the upcoming season. (Photo by Jonathan Correia)

## Girls' Soccer Shooting for State Tournament

By CAILIN ROY

Coach Joe Borges, who is going into his seventh season as girls soccer coach, was very optimistic with his thoughts on this upcoming season.

The captains this year are all returning seniors and very experienced players. They are Kayleigh O'Donnell, Chrystal Ferreira, Jocelyn Martin and Andrea Mota. These girls are four of the 12 returning seniors and play a big part in why coach Borges has such high expectations for the season.

When asked which opposing team will be the hardest to beat this season, the coach had this to say: "There are four teams in the

EAC that I especially admire and am honored to play against. They are Durfee High School, Dartmouth High School, Bishop Feehan and Attleboro."

Coach Borges believes that in his seven years of coaching this team, this year they have the most experienced players, and some of the hardest working players. He thinks that all of the girls' hard work will pay off in the long run and their physical conditioning will definitely pay off.

Although coach Borges is taking every game one at a time and has only one goal (to make the state tournament), there is no telling how far the team will actually go.

## Somerset Volleyball hopes to compete with best.

By Jan Taylor '06

The Somerset High School volleyball team, coming off as state champions, hopes to have another outstanding season.

However, this season will be a rebuilding year for the volleyball team. The Raiders lost 9 girls, including 7 seniors, from last year's state championship team. The Raiders only have 3 returning varsity players from last year.

Coach Liz Smith believes that even with losing so many players, the volleyball team will still be a great team this year.

"Anything is possible," Smith said. "We always set goals for ourselves. Right now, I'm looking for the team to qualify for the state tournament this year; if we do even better than that, I'll be even happier."

Smith expects senior captains Kara Church and Lindsay Perry, and junior Amy Ferreira to be the top players for the volleyball team this year.

"Kara, Lindsay, and Amy are on their third year on varsity. They will be our stronger players this season," Smith said.

Smith believes that Bishop Feehan and Case will be the toughest opponents for Somerset this season.

"We actually have a pretty tough schedule," Smith said. "Bishop Feehan and Case have always played tough against us in the past, and we will have to play our best games in order to beat them."

Smith said all the girls playing for the volleyball team this year are hard-working, and excited about the upcoming season.

"All the girls have been working hard, and enthusiastic about playing this year," Smith said.

"Until the season gets going, it's tough to see which new girls are going to step up and make an impact," Smith said.

"However, our new players are talented and will contribute to our success this season. I think our tough schedule is going to make the girls work even harder."